

# Amanda Eads

New York University  
Department of Communication  
Sciences & Disorders  
665 Broadway Street, 6<sup>th</sup> Floor  
New York, NY 10003  
[are326@nyu.edu](mailto:are326@nyu.edu)  
[www.amandaeads.com](http://www.amandaeads.com)  
@A\_R\_Eads  
Last Updated: October 2024

## Education

---

- 2020-        Doctoral Student: Communication Sciences & Disorders, New York University
- 2016        M.A. English: Sociolinguistics, North Carolina State University
- 2012        B.A. English: Language, Writing, and Rhetoric  
B.A. Interdisciplinary Middle Eastern Studies; Study Abroad Cairo, Egypt (2010)  
North Carolina State University
- 2011        Teaching English as a Second Language Certification,  
North Carolina State University

## Grants and Awards

---

- 2024        NIH NIDCD Pre-Doctoral Dissertation Grant 1F31DC022514-01: Enhancing AI-based Speech  
Therapy through Acoustic-Derived Articulatory Feedback; Scored 17 in October
- 2024        NYU Discovery Research Fund Award, \$20,000 for Enhancing Speech Therapy Through  
Multimodal Artificial Intelligence; PI McAllister
- 2024        NYU Tech Venture Accelerator Program, \$50,000 for Sonority Labs-StaRt team
- 2024        Council of Academic Programs in Communication Sciences and Disorders Doctoral (CAPCSD)  
Scholarship, \$10,000
- 2023        American Speech Language and Hearing Association Research Mentoring Pair Travel Award  
for the Artificial Intelligence Symposium, \$1000
- 2022        Steinhardt Summer Research and Travel Grant, \$1500
- 2021-        Tureen Award, \$250
- 2020-        Steinhardt Doctoral Fellowship
- 2018        US Embassy Small Grant for 7Hills Skate Park, Amman, Jordan. \$10,000
- 2017-2018    Fulbright Fellow, Amman Jordan
- 2017-2018    Critical Language Enhancement Award, Amman Jordan
- 2017        NEH Summer Institute Grant, University of Chapel Hill, North Carolina
- 2016        NCSU Common Reading Grant for "Talking Black in America: Documentary Screening and  
Panel Discussion." \$330
- 2015        Dr. Phillip M. Kayal Fund for Arab American Research Grant, \$500
- 2015        Summer Research Travel Grant, Moise A. Khayrallah Center for Lebanese Diaspora Studies,  
\$1500
- 2013        Teacher of the Year, Strathfield College, Sydney Australia, \$200
- 2013        English Australia Contribution to Professional Practice Award, \$1000
- 2011        NCSU Foreign Language and Literatures Advanced Arabic Award
- 2010        NCSU Foreign Language and Literatures Intermediate Arabic Award
- 2008-2012    NCSU University Scholars Program
- 2008-2012    NCSU Pack Promise Scholar
- 2008        State Employee Credit Union Scholarship, \$10,000
- 2008        Foundation for the Carolinas Scholarship, \$4000
- 2008        Janice M. Scott Memorial Scholarship, \$2500
- 2008        Union County Chapter of Educational Office Professionals Scholarship, \$500
- 2008        Monroe Union Rotary Club Scholarship, \$500

## Publications

---

### Peer Reviewed Publications

- Blanchette, F., De La Rosa, J., Eads, A., Hunt, L., & Lai, L.F. (Accepted). The Pennsylvania English Final Rise-Fall: Intonation and the pragmatics of yes-no questions. *Journal of English Linguistics*.
- Eads, A., Kabakoff, H., King, H., Preston, J., & McAllister, T. (2024). An Articulatory Analyses of American English Rhotics in Children with and without a History of Residual Speech Sound Disorder. *Journal of Speech, Language, and Hearing Research*. [https://doi.org/10.1044/2024\\_JSLHR-24-00037](https://doi.org/10.1044/2024_JSLHR-24-00037)
- Belevance, S., Eads, A., Katson, A., Álvarez Retamales, J., McCollum, A., Mitra, A., & Davidson, L. (2024). Vowel Nasalization Does Not Cue Ambisyllabicity in American English Nasals: Evidence from Nasometry. *JASA- Express Letter*. <https://doi.org/10.1121/10.0027940>
- Eads, A., Kearney, E., Koda, A., Hitchcock, E., Shiller, D., Guenther, F., McAllister, T. (2023). Auditory acuity and response to altered auditory feedback in children with and without residual speech sound disorder. In Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 873-877). Guarant International. <https://guarant.cz/icphs2023/927.pdf>
- Nair, V. K. K., Khamis, R., Ali, S., Aveledo, F., Biedermann, B., Blake, O., Brea, M.R., ..., Eads, A., ..., Zisk, A. H. (2023). Accent Modification as a Raciolinguistic Ideology: A Commentary in Response to Burda et al. (2022). *Journal of Critical Study of Communication and Disability*, 1(1), 105–112. [https://doi.org/10.48516/jcscd\\_2023vol1iss1.21](https://doi.org/10.48516/jcscd_2023vol1iss1.21)
- Ayala, S.A., Eads, A., Kabakoff, H., Swartz, M., Shiller, D.M., Hill, J., Hitchcock, E.R., Preston, J.L., & McAllister, T. (2023). Auditory and Somatosensory Development for Speech in Later Childhood. *Journal of Speech, Language, and Hearing Research*. <https://pubmed.ncbi.nlm.nih.gov/36930986/>
- McAllister, T., Eads, A., Kabakoff, H., Scott, M., Boyce, S., Whalen, D. H., & Preston, J. (2022). Baseline Stimulability Predicts Patterns of Response to Traditional and Ultrasound Biofeedback Treatment for Residual Speech Sound Disorder. *Journal of Speech, Language, and Hearing Research*. <https://pubmed.ncbi.nlm.nih.gov/35944047/>
- Dunstan, S., Eads, A., Jaeger, A., and Wolfram, W. (2018). “The Importance of Graduate Student Engagement in a Campus Language Diversity Initiative.” *Journal of English Linguistics*. <https://doi.org/10.1177/0075424218783446>
- Eads, A., Khater, J., and Mielke, J. (2018). Arabic L2 Acquisition: An Ultrasound Study of Emphatics and Gutturals In M.T. Alhawary (Ed.), *The Routledge Handbook of Arabic Second Language Acquisition*. New York City, NY: Routledge.

### Online Publications

- Editor for Penn State Bilingualism Matters Newsletter Summer/Fall 2019. Retrieved from <https://sites.psu.edu/bilingualismmatters/>
- Eads, Amanda and Amy Lebkuecher. (2019). “Are Children Confused by Dual Language Input?” Penn State Bilingualism Matters Newsletter Winter/Spring 2019. Retrieved from <https://sites.psu.edu/bilingualismmatters/winterspring-2019/are-children-confused-by-dual-language-input/>
- Eads, A. (2016, March 30). Rahme Haidar – The Writer. [Blog Post]. Retrieved from <https://lebanesestudies.news.chass.ncsu.edu/2016/03/30/rahme-haidar-the-writer/>
- Eads, A. (2016, March 17). Rahme Haidar – The Performer. [Blog Post]. Retrieved from <https://lebanesestudies.news.chass.ncsu.edu/2016/03/17/rahme-haidar-the-performer/>
- Eads, A. (2015, July 17). Lebanese Men, Lebanese Women... Is there a difference in how the identify themselves? [Blog Post]. Retrieved from <https://lebanesestudies.news.chass.ncsu.edu/2015/07/17/lebanese-men-lebanese-women-is-there-a-difference/>
- Eads, A. (2015, July 1). Being Lebanese = Speaking Arabic? [Blog Post]. Retrieved from <https://lebanesestudies.news.chass.ncsu.edu/2015/07/01/being-lebanese-speaking-arabic/>

Eads, A. (2015, June 17). What does it mean to be Lebanese in America? [Blog Post]. Retrieved from <https://lebanesestudies.news.chass.ncsu.edu/2015/06/17/what-does-it-mean-to-be-lebanese-in-america/>

## Research Experience

---

Aug 2020- Present	Research Assistant in Biofeedback Intervention Technology for Speech Lab with Dr. Tara McAllister
Feb 2022- Aug 2023	Research Assistant in Speech Production Acoustics and Perception Lab with Dr. Douglas Whalen
Aug 2018 – Mar 2020	Research Technologist and Lab Manager for the Center for Language Science at The Pennsylvania State University. Worked with: <i>Speech, Language &amp; Cognition Lab – Drs. Navin Viswanathan, Annie Olmstead;</i> <i>Language &amp; Aging Lab – Dr. Michele Diaz;</i> <i>The Central PA Dialect Project - Dr. Frances Blanchette;</i> <i>MultiGrammar Lab – Dr. Matt Carlson;</i> <i>Bilingualism and Language Development Lab – Dr. Janet van Hell</i>
Jan 2017- Aug 2017	Interviewer and Transcriber for “The Raleigh Project” for Dr. Robin Dodsworth, NCSU
Jan 2015- May 2016	Research Assistant for Khayrallah Center for Lebanese Diaspora Studies for Drs. Akram Khater and Walt Wolfram, NCSU
Aug 2014- Dec 2016	Lab Technician for the Linguistics Lab for Dr. Walt Wolfram, North Carolina State University (NCSU)

## Teaching Experience

---

Fall 2024	Adjunct Instructor, Masters, Speech Science: Instrumentation, NYU
Spring 2024 - Present	Adjunct Instructor, Masters, Culturally Responsive Practices II: The Educational Context, NYU
Spring 2024 - Present	Girls Who Code Elementary School Instructor, EPiC, Rahway, NJ
Fall 2023	Adjunct Instructor, Undergraduate, Phonetics & Phonemics, NYU
Spring 2023	Girls Who Code Elementary School Instructor, Empowering in the Community (EPiC) Organization, Rahway, NJ
Fall 22- Spring 23	Teaching Assistant, Undergraduate, Science of Language, NYU
Summer 2022	Teaching Assistant, Undergraduate, Language & Computers, New York University (NYU)
2017 - 2018	Fulbright Fellow, University of Jordan in Amman Instructor of Record: Introduction to Linguistics Fall 2017; Intercultural Communication Fall 2017, Spring 2018; Advanced English Pronunciation Spring 2018
Fall 2017	Secondary Girls School English Teacher, United Nations Relief and Works Agency, Amman Jordan
Spring 2017	Adjunct ESL Instructor, Wake Technical Community College Instructor of Record: Adult English Level 3-4
Fall 2015	ESL Instructor, TESOL Program at North Carolina State University
2014- 2015	Adjunct ESL Instructor, Wake Technical Community College Instructor of Record: Adult English Level 5
Mar 2014- July 2014	SAT Trainer, American SAT Centre, Sydney Australia
Oct 2012- July 2014	ELICOS Teacher, Strathfield College, Sydney Australia
2011- 2012	ESL Instructor, TESOL Program at North Carolina State University

## Administrative and Service Experience

---

2023 – Present	Member, Ideologies of “Good Languageing” Affinity/Working Group, funded by NYU Latinx Project and NYU Steinhardt Office of Research
2022 - Present	Vice President and Board member, I Love to Read (IL2R) Book and Literacy Organization, Rahway, NJ
2017 – 2018	Part Time Grant Writer, 7Hills Skate Park, Amman Jordan
Spring 2017	ESL Advisor, Wake Technical Community College
Aug 2015- Dec 2016	Lead Ambassador, Language Diversity Ambassadors at NCSU Publications: “How to Start Your Own Language Diversity Organization” and “Detailed Account of Establishing the Language Diversity Ambassadors at NCSU”
June 2013- July 2014	Student Activities Coordinator, Strathfield College, Sydney Australia

## Professional Presentations

---

### Invited Talks

- Eads, Amanda. 2022. An Articulatory Analysis of American English /ɹ/ in Typically Developing Children and Children Receiving Ultrasound Biofeedback. NYU Phonetics and Experimental Phonology Lab. February 18, 2022.
- Eads, Amanda. 2020. An Articulatory Investigation of Arabic Emphatics and Gutturals Using Ultrasound. Penn State Center for Language Science Lecture Series. March 6, 2020.
- Eads, Amanda and Frances Blanchette. 2019. The Central PA Dialect Project. Perry County Rotary Club. November 19, 2019.
- Eads, Amanda and Caleb Kurowski. 2018. Jordanian Fulbright Foreign Language Teaching Assistants: Pre-Departure Orientation. Fulbright Organization. Amman, Jordan. May 2018.
- Reaser, Jeff, Amanda Eads and Jessica Hatcher. 2016. Language Variation: The Forgotten Dimension of Diversity. Diversity Education Week, North Carolina State University. October 15, 2016.
- Eads, Amanda. 2015. Talkin’ TarHeel: The Dialect Legacy of North Carolina. Guest Speaker for Science, Technology and Society 323. North Carolina State University. November 9, 2015.
- Eads, Amanda. 2015. From Speech to Writing: Handling Dialect Diversity in Formal Written Academic English. Guest Speaker for University Writing Center Tutors. North Carolina State University.
- Eads, Amanda. 2014. Language as a Cultural Crossroad. Office of International Services International Student Event. North Carolina State University.
- Dunstan, Stephany and Amanda Eads. 2014. Language in the Academic Classroom. Guest Speaker for Women in Engineering Organization. North Carolina State University.
- Eads, Amanda. 2013. Teaching Unplugged: Technology in the Classroom. English Australia: MEET ELT. Sydney, Australia. July 2013.

### Workshops

- Eads, Amanda. 2024. Praat for Speech Science. Workshop for NYU Communication Sciences & Disorders Doctoral Students. June 27, 2024.
- McAllister, Tara and Amanda Eads. 2022-23. Visualizing Speech to Enhance Treatment Outcomes in Communication Disorders. Workshop for NYU Clinical Immersions. Semesterly 2022-23.
- Eads, Amanda. 2019. Using Ultrasound for Language Science Research. Workshop for Penn State faculty and students, hosted by the Speech, Language & Cognition Lab. Multiple workshops.
- Eads, Amanda. 2018. VOT and Reaction Time Coding using Praat Scripts. Workshop for the Language & Aging Lab, Penn State University. October & November 2018.
- Eads, Amanda. 2016. Using Praat in an ESL Classroom. Workshop for Lebanese Fulbright Scholars. North Carolina State University, August 17, 2016.
- Eads, Amanda. 2016. Basics of Tweet Mining. Workshop for Lebanese Fulbright Scholars. North Carolina State University, August 17, 2016.

## Conference Talks

- Eads, A., Oh., J., Paz Lara, M., Preston, J., & McAllister, T. (Accepted). Do tongue shapes predict acoustics in American English rhotics? 187<sup>th</sup> Meeting of the Acoustical Society of America. Virtual. November 2024.
- Eads, A., Khater, J., & Mielke, J. (2024). An Articulatory Investigation of Arabic Emphatic and Guttural Consonants using Ultrasound. Annual Symposium of Arabic Linguistics. Brooklyn, NY. February 2024.
- Álvarez Retamales, J., Belevance, S., Eads, A., Katson, A., McCollum, A., Mitra, A., & Davidson, L. (2024). Vowel Nasalization Does Not Cue Ambisyllabicity in American English Nasals: Evidence from Nasometry. Annual Meeting of the Linguistic Society of America. NYC, NY. January 2024.
- Eads, A., Kearney, E., Koda, A., Medina, I., Hitchcock, E., Shiller, D., Guenther, F., & McAllister, T. (2023). Auditory Perturbation-Derived Sensory Profiles of Children with and without Residual Distortions of American English /ɹ/. American Speech Language and Hearing Association Convention. Boston, MA. November 2023.
- Eads, A., Kearney, E., Koda, A., Medina, I., Hitchcock, E., Shiller, D., Guenther, F., & McAllister, T. (2023). Auditory Acuity and Response to Altered Auditory Feedback in Children with and without Residual Speech Sound Disorder. International Conference of Phonetic Sciences. Prague, Czech Republic. August 2023.
- Eads, A., Kearney, E., Koda, A., Medina, I., Hitchcock, E., Shiller, D., Guenther, F., & McAllister, T. (2023). Sensory Acuity and SimpleDIVA Modeling of Response to Altered Auditory Feedback in Children with and without Residual Speech Sound Disorder. Boston Speech Motor Control Symposium. Boston, MA. June 2023.
- Whalen, D., Tiede, M., Chen, W.R., Iwasaki, R., & Eads, A. (2022). Measuring Pivot Strength in Ultrasound Images of the Tongue. Ultrafest X. Manchester, England. November 2022.
- Eads, A., Kabakoff, H., King, H., Preston, J., & McAllister, T. (2022). An Articulatory Analysis of American English /ɹ/ in Typically Developing Children and Children Receiving Ultrasound Biofeedback. Ultrafest X. Manchester, England. November 2022.
- Eads, A., Kabakoff, H., King, H., Preston, J., & McAllister, T. (2022). Tongue Shapes for American English /ɹ/ in Children with and without History of Residual Speech Sound Disorder. International Conference on Child Phonology. Virtual. June 2022.
- Eads, Amanda. 2022. Why do children's English /ɹ/ tongue shapes matter? NYU Steinhardt 10<sup>th</sup> Annual Research Showcase. April 20, 2022.
- Eads, Amanda, Blanchette, Frances, De La Rosa, Johan, Harman, Amanda and Li Fang Lai. 2021. The Prosody of the Pennsylvania Dutch Question. New Ways of Analyzing Variation. Virtual. October 2021.
- Eads, Amanda. 2018. Syrian-Lebanese in Grand Rapids: Ethnic Identity Construction through Chronotopes of Nostalgia. Multifaceted Multilingualism Workshop at the annual meeting of The Australian Linguistic Society. Adelaide, Australia. December 2018.
- Eads, Amanda and Jessica Hatcher. 2017. Educating the Educated: The Role of University-Based Linguistic Diversity Programs. College English Association 48<sup>th</sup> Annual Conference. Hilton Head Island, SC. March 2017.
- Eads, Amanda. 2017. Lebanese Resonations: A Multidimensional Analysis of Being and Sounding Lebanese in the U.S. Arab American Studies Association. Detroit, Michigan. March 2017.
- Eads, Amanda. 2017. Lebanese Resonations: Being Lebanese in Grand Rapids Michigan. Southeastern Conference on Linguistics. Charleston, SC. March 2017.
- Eads, Amanda, Jodi Khater and Jeff Mielke. Arabic L2 Acquisition: An Ultrasound Study of Emphatics and Gutturals. Arabic Second Language Acquisition Conference. Ann Arbor, Michigan. September 2016.
- Eads, Amanda. 2015. Lebanese-American in the South: Transition from Diasporic to Hyphenated Identity. Middle East Studies Association Annual Meeting, Denver Colorado, November 2015.
- Eads, Amanda. 2015. Lebanese-American in the South: Transition from Diasporic to Hyphenated Identity. Southeast Conference on Linguistics 82, Raleigh North Carolina, April 2015.
- Eads, Amanda, Julija Stepanova, and Aparna Jacob. 2014. Preparing L2 learners for extensive reading through 'Reciprocal Teaching Strategies'. University English Centres Australia: PD Fest, Sydney Australia, March 2014.
- Benson, Karen, Amanda Eads and Julija Stepanova. 2013. Preparing L2 learners for extensive reading through 'Reciprocal Teaching Strategies'. English Australia Conference, Perth Australia, September

2013.

Wolfram, Walt, Hayley Heaton, and Amanda Eads. 2013. *Lebanese English in the American South: Dialect Accommodation and Recession of Substrate*. American Dialect Society. Portland, Oregon. January 2013.

Eads, Amanda. 2012. *The Emergence of Lebanese English in the American South: The Configuration of Substrate and Dialect Accommodation*. Southeast Conference on Linguistics 79, Lexington, Kentucky. April 2012.

Eads, Amanda. 2012. *The Emergence of Lebanese English in the American South: The Configuration of Substrate and Dialect Accommodation*. Undergraduate Student Conference on Language Variation and Language Contact, Ann Arbor, Michigan. March 2012.

## Conference Posters

Eads, A., Benway, N., Kim, T., McFee, B., Preston, J., Shu, H., & McAllister, T. (2024). *Enhancing AI-based Speech Therapy through Acoustic to Articulatory Mapping*. Poster presentation at NYU Bridging AI Innovation and Societal Impact Research Symposium. NYC, NY. April 2024.

Swartz, M., Eads, A., McAllister, T., Hitchcock, E., & Preston, J. (2023). *Attitudes Towards Communication and Social-Emotional Well-Being in Caregivers and Older Children with CAS and RSSD*. Poster presentation at ASHA Convention, Boston, MA. November 2023. (Meritorious Poster Award)

Ayala, S., Eads, A., Kabakoff, H., Hitchcock, E., Preston, J., McAllister, T. (2022). *Auditory and somatosensory abilities of typically developing children*. Poster presentation at ASHA Convention, New Orleans, LA. November 2022. (Meritorious Poster Award)

Eads, A., Kabakoff, H., King, H., Preston, J., & McAllister, T. (2022). *Articulatory Analyses of American English /ɹ/ in Typically Developing Children and Children Receiving Ultrasound Biofeedback*. Poster presentation at ASHA Convention, New Orleans, LA. November 2022.

Ayala, S., Eads, A., Kabakoff, H., Preston, J., Hitchcock, E., & McAllister, T. (2022). *Auditory and Somatosensory Abilities of Children With and Without Residual Speech Sound Disorder*. Poster presented at the International Child Conference on Phonology. Virtual. June 2022.

Eads, A., Kabakoff, H., Boyce, S., Preston, J., Whalen, D.H., & McAllister, T. (2021). *Stimulability as a Predictor of Response to Traditional and Ultrasound Biofeedback Treatment for Rhotic Misarticulation*. Poster presented at the American Speech Language and Hearing Association Convention, Virtual. (Meritorious Poster Award)

Eads, A., Kabakoff, H., Boyce, S., Preston, J., Whalen, D.H., & McAllister, T. (2021). *Stimulability as a Predictor of Treatment Response in an Ultrasound Biofeedback Study of Rhotic Misarticulation*. Poster presented at the 2021 Boston Speech Motor Control Symposium, Virtual.

Diaz, M.T., Zhang, H., Cosgrove, A.L., Gertel, V.H., Karimi, H., Troutman, S.B.W., Barnum, O., Eads, A., Henderson, M., & Lebkeucher, A. (2020). [Neural sensitivity to close phonological neighbors is consistent across the lifespan](#). Poster presented at the 12<sup>th</sup> meeting of the Society for the Neurobiology of Language, Philadelphia, PA (virtual).

Eads, Amanda. 2020. *Lebanese Arabic Emphatic and Guttural Consonants: An Ultrasound Study*. Linguistic Society of America 94<sup>th</sup> Annual Meeting. New Orleans, LA. January 2020.

Eads, Amanda. 2019. *Lebanese Arabic Emphatic and Guttural Consonants: An Ultrasound Study*. Studying Language Disorders in Multilingual Populations: Student Research Symposium. University Park, PA. December 2019.

Kaspar, Allison, Amanda Eads, and Tifani Biro. 2019. *Analyzing Clear Speech Through Ultrasound*. Studying Language Disorders in Multilingual Populations: Student Research Symposium. University Park, PA. December 2019.

Eads, Amanda, Jodi Khater and Jeff Mielke. 2018. *Heritage and L2 Learners' Acquisition of Arabic Emphatics and Gutturals: An Ultrasound Study*. Young Scholars Speaker Series. University Park, PA. February 2019.

Eads, Amanda, Jodi Khater and Jeff Mielke. 2018. *Heritage and L2 Learners' Acquisition of Arabic Emphatics and Gutturals: An Ultrasound Study*. Multidisciplinary Approaches to Child and Adult Language Acquisition: Implications for Learning and Teaching Across Educational Settings. University Park, PA. October 2018.

- Eads, Amanda. 2016. Immigrant Lebanese Code-Switching within Optimality Theory. Workshop on Arabic and Romance Languages at the Annual Arabic Symposium. Stony Brook University, NY, April 2016.
- Eads, Amanda. 2016. Immigrant Lebanese Code-Switching within Optimality Theory. Linguistic Society of America, Washington DC, January 2016.
- Eads, Amanda. 2015. The Sociolinguistic Significance of Lebanese Liquids: Production of // and /r/ in Lebanese Arabic and English. New Ways of Analyzing Variation 44, Toronto Canada, October 2015.

## **Languages & Skills**

---

Spoken: Advanced Arabic, Intermediate Spanish

Computer: Intermediate Python, Advanced R, Advanced Praat Scripting

Software: AAA, Eprime, Matlab, PsychoPy, Microsoft and Adobe Suites

Experimental methods:

Trained in: Ultrasound, Electroencephalogram (EEG), Magnetoencephalography (MEG), Nasometry, and behavioural methods;

Familiarity with: Eye-tracking, Functional magnetic resonance imaging (fMRI), and Electro Magnetic Articulography (EMA)

## **Professional Affiliations**

---

Acoustical Society of America (ASA)

American Dialect Society (ADS)

American Speech Language and Hearing Association (ASHA)

Annual Symposium of Arabic Linguistics (ASAL)

Arab American Studies Association (AASA)

Boston Speech Motor Control Symposium (BSMCS)

Linguistic Society of America (LSA)

Middle East Studies Association (MESA)

National Student Speech Language and Hearing Association (NSSHLA)

Southeast Conference on Linguistics (SECOL)